

School-Parent Compact for Achievement

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together.

The Farmdale International Baccalaureate (IB) Primary Years Program (PYP) staff, students and parents agree that this compact outlines how the entire school staff, the parents, and the students will share the responsibility for improved student academic achievement. This School-Parent Compact will build and develop a partnership that will help children achieve the state's high standards and work towards being internationally-minded.

Jointly Developed

This brochure was created with the input from Farmdale Staff, the English Language Advisory Committee (ELAC) and the School Site Council (SSC). This document is revisited and updated annually.

Farmdale Offers:

International Baccalaureate (IB) Primary Years Program

Global / Inquiry-Based Instruction

5th Grade Exhibition- Problem-Based Inquiry projects
focused on community issues

English- Spanish Dual Language Program

Kindergarten -5th Grade (50/50 model)

Community School

Partnerships with social, medical and community organizations that provide direct services to students & parents

After School Programs

STEM (UTK-2nd)/ Robotics Club/ Mariachi
LA's Best & Youth Services/ Baile Folklorico/ Harp
Girl Scouts

Visual/Performing Arts & Cultural Opportunities

Music/Theater/Dance /Instrument Instruction
Cultural Festivals

Communication with Parents about Student Learning

- Parent / Student / Teacher conferences in person or virtual
- Reports on student progress
- Opportunities to volunteer and participate (Back to School Night/Open House/Health Fair/Parent Workshops)
- District Platforms (Schoology) & Text/Video Communication Apps
- LAUSD Parent Portal (Use and monitor)
- Blackboard Connect Ed. & Phone Trees and One to One Calls
- Surveys (All stakeholder)
- Parent/School Community Meetings: Coffee with the Principal / IB Feeder Family Meetings

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2024–2025



Approved 1 22 25

<http://farmdalees-laUSD-ca.schoolloop.com>

Our Goals for Student Achievement

District Goals

- 100% Graduation Rate and 70% demonstrating post-secondary readiness
- Move third grade students 30 points closer to proficiency in Language Arts/Literacy as measured by SBA
- Move students 40 points closer to proficiency on SBA Mathematics
- Show growth of 8 % in Social-Emotional Learning competencies as measured by SES
- English Language Program attain 25% English Learner Reclassification
- 96% Overall Attendance

Farmdale School Goals:

- In order to build a strong foundation for literacy, third grade students will achieve -17.2 Distance from Standard or higher on the Smarter Balanced Assessment English Language Arts in 2024-2025 as measured by the LAUSD School Targets Dashboard.
- By June 2025, parents who state “This school offers extra activities for my child’s personal growth.” will increase from 84% to 87% as measured by the School Experience Survey.
- In order to improve foundational reading skills and Reclassification rates for English Language Learners, by June of 2025, the percentage of students in Benchmark and Above will be increased by 15% as measured by DIBELS Composite Score from BOY 2024-2025 to EOY 2024-2025.
- In order to address our low status for English language Learner and Students with Disabilities, by June 2025 we will reduce the percentage of chronic absenteeism by 5% from 34.4% to 29.4% as measured by the Focus Dashboard Attendance Data.

Teachers, Parents, Students—Together for Success

Farmdale IB Teachers will...

- Demonstrate knowledge of academic standards
- Provide instruction that is rigorous and inquiry based along with the use of technology
- Identify student needs through progress monitoring and support through differentiated instruction
- Commit to participate in PD opportunities that improve teaching practice and learning
- Communicate to parents and students about the assignment/homework policy and monitor assignments
- Collaborate and maintain an ongoing, open, two-way communication with parents and students
- Promote equality, fairness, and respect among all members of the IB PYP Farmdale Community
- Provide a safe, positive, engaging and caring atmosphere conducive for learning
- Communicate school events through various modes in a timely manner
- Support parent involvement by providing orientation and workshops about school related topics
- Provide access to technology and offer opportunities to support academic learning

At home, parents are expected to support their child’s learning by:

- Inquiring about grade level standards
- Emphasizing the importance of higher education
- Ensuring students go to sleep early so that daily attendance is constant and on time.
- Providing a healthy and nurturing home environment
- Checking homework assignments and ensuring assignments are complete & turned in by the dates they are due through **Parent Portal/Schoology**
- Balancing their child’s extra-curricular/after school activities with school work
- Reading school correspondence and following up if necessary
- Knowing the progress of their child and communicating any concerns that may affect school performance
- Committing to attend parent-teacher conferences, Back to school Night, Open House, and other school events (Council Meetings, workshops, performances)
- Respecting school rules, school staff, families, and the school community
- Assuming responsibility for school provided materials

As International Baccalaureate Students we will...

- Do our best academic work that meets a high level of expectations.
- Follow the IB Learner Profile attributes and strive to be open minded with other people’s culture and language.
- Be responsible and accountable for our own learning and inquiry.
- Respect our essential learning agreements that will help us to be successful.
- Balance our time and our daily activities.
- Engage in our learning using a growth mindset and communicate with our peers, parents and teachers.

* BOY=Beginning of Year / MOY=Middle of Year assessment / SBAC=Smarter Balance Assessment Consortium (California State Assessment)

Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2010. *Dust Off Your Old School-Parent Compact: Ten Steps to Success for Developing Title I Family-School Compacts.* Available at <http://www.schoolparentcompact.org>.